

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Russian as foreign language</b>		Code <b>1010534141010910651</b>
Field of study <b>Automatic Control and Robotics</b>	Profile of study (general academic, practical) <b>general academic</b>	Year /Semester <b>2 / 4</b>
Elective path/specialty <b>-</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>First-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: - Classes: <b>24</b> Laboratory: - Project/seminars: -		No. of credits <b>1</b>
Status of the course in the study program (Basic, major, other) <b>other</b>		(university-wide, from another field) <b>university-wide</b>
Education areas and fields of science and art <b>technical sciences</b>		ECTS distribution (number and %) <b>1 100%</b>
<b>Responsible for subject / lecturer:</b> mgr Marianna Plakueva-Olejniczak email: mplakueva@yahoo.com tel. 794543579 Centre of Languages and Communication (Inter-Faculty Units) os. Rusa		<b>Responsible for subject / lecturer:</b> mgr Marianna Plakueva-Olejniczak email: mplakueva@yahoo.com tel. 794543579 Centre of Languages and Communication (Inter-Faculty Units) os.Rusa
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	No need of lexical competence
2	<b>Skills</b>	Knowledge of basic grammar structures and basic vocabulary needed on undergraduate studies: understanding of speech and speaking , reading and understanding texts, writing, verbal interaction, listening exercises.
3	<b>Social competencies</b>	Ability to work individually and in groups, ability to use different sources of information, ability to use language during travelling.
<b>Assumptions and objectives of the course:</b>		
<ul style="list-style-type: none"> <li>- Gaining min. A2 level of language competence (pre-intermediate CEFR)</li> <li>- gaining ability of effective use of language</li> <li>- improving skills connected with functioning on the international job market and in daily life</li> <li>- improving skills connected with working with professional text (helping students to get to know basic translation techniques)</li> </ul>		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student should know basic general vocabulary and grammar, Russian alphabet, elements of technical Russian. - [-] - [-]		
<b>Skills:</b>		
1. knows printed and written alphabet - [-]		
2. can understand basic topics and knows pronunciation - [-]		
3. can hold a conversation, ask questions , exchange information - [-]		
4. can present himself/herself and his/her interests, talk about his/her family, describe appearance and character of people of different ages and sexes - [-]		
5. can tell the time and name the months of the year - [-]		
6. can ask the way - [-]		
7. can read a text or write a summary of a text after listening to it - [-]		
8. can communicate in Russian, including knowledge of elements of technical language concerning IT (automatics and robotics) - [-]		
<b>Social competencies:</b>		

1. As a result of education student can communicate effectively in Russian with reference to daily situations and has the necessary skills for presentations - [-]
2. Student can recognize and use /understand the cultural differences in behavior and business and private talk in Russian and a different cultural environment. - [-]
3. Student can express his/her opinion and ask questions to get information - [-]
4. Development of creative use of student's own lexis , expanding lexis - [-]
5. Using Russian in different contexts and situations - [-]
6. Ability to speak freely and openness to Russian culture - [-]
7. - [[K2\_K05 (P7S\_KO)]] - [-]

### Assessment methods of study outcomes

- asking questions concerning the previous class , discussion.
- grade for short tests (obligatory), homework for volunteers, dictation.
- formative grade, grade during classes (presentations, tests).
- final grade and evaluation of language competences of the student.

### Course description

- Knowledge of printed and written alphabet (correct pronunciation and accent), reading and transcription of different words.
- Exercises in which the students have to reach the scheduled objective.
- Exercises in which the learners cooperate in groups.
- Exercises in which the students have to solve a problem, for example take different roles (job interview : employer and employee , foreign student in a new environment, friends' meeting, professor- student relationship , different registers.
- Exercises enabling students to exchange views, comparisons.
- Choice of appropriate texts
- Specialist vocabulary (IT, Automatic Control and Robotics)
- Reading with understanding ,sentence translation
- Training listening with understanding
- Loud speaking
- Grammar exercises
- Songs
- Writing dialogs
- Group work
- Presentations

### Basic bibliography:

1. Wrzesińska A, Kurs języka rosyjskiego dla osób dorosłych A1, Warszawa 2015

### Additional bibliography:

1. Ziętała A. Grzegorz, Interkulturowa komunikacja ustna w polsko-rosyjskiej firmie, Rzeszów 2006.
2. Fast L., Zwolińska M, Biznesmeni mówią po rosyjsku (dla początkujących), Warszawa 2003.
3. Słownictwo rosyjskie w ćwiczeniach, pod red. A. Gołubiewej, Warszawa 2011.
4. Koncepcje i wdrożenia w glottodydaktyce, pod red. H. Widły [w:] "Neofilolog", Katowice 2009, nr 33.
5. Kuca Z, Język rosyjski w biznesie, Warszawa 2007.

### Result of average student's workload

Activity	Time (working hours)	
1. Presence on classes (duty hours)	30	
Student's workload		
Source of workload	hours	ECTS
Total workload	30	1
Contact hours	30	1
Practical activities	30	1